

NAME: _____

ST. JOHN LUTHERAN CHURCH CONFIRMATION
THE TEN COMMANDMENTS
Lesson 10: “Seventh Commandment” (L10)
Year 2 (7th Grade)

After completing this lesson, the student will:

- *Memorize the 7th Commandment and meaning.
- *Understand and Realize the importance of possessions in the life of a Christian.
- *Continue completing The 10 Commandment Tablet.
- *Mature in respect of other’s possession, talent and time.
- *Be able to apply Christian stewardship principles in their lives.
- *Know what is commanded and forbidden in The Seventh Commandment.
- *Understand Scripture’s view of income and possessions, theft and robbery.

1. Introduction:

Watch video: (Parents are to meet with students during instruction with this commandment).

2. Continuation of 10 Commandment Tablets: 10 Words to be used in the tablets:

**GOD, MARRIAGE and SEXUALITY, POSSESSION, COVETING PEOPLE, REPUTATION,
GOD’s WORD, **GOD’S NAME**, AUTHORITY, **LIFE**, *COVETING THINGS*.**

3. Can you guess what items is the most stolen item in the world? Martin Luther said that this is where the greatest loss of income comes from? What would you say? Money, gold, jewelry, collectables, cars? Information? What? Then Luther says that this item cannot be kept safe under box and lock. Do you know what it is? Final hint, employers lose billions each year due to; Paid employees loafing and not giving their best.

4. On a different sheet of paper, write down the 7th Commandment and meaning 5 times.

5. Grab your 2nd tablet, look at question #2, write down below and on the tablet the word or phrase that relates most directly to The 7th Commandment.

Answer three out of the next four 6.....7.....8.....9 Circle the ones you will complete.

6. Open up your Catechism to P. 86. Read question 59 and the follow answer section.

A. What three things are forbidden by God in this commandment?

B. Under each Bible verse, share specifically how the 7th commandment is being broken.

#194, Leviticus 19:35

#195, Psalm 37:21

#196, Ephesians 4:28

#197, 2 Thessalonians 2:10

7. Open up your Catechism to PP. 86-87, Read question 60.

A. Write the main two things God requires of us in this commandment.

B. Explain precisely how each person in the “*Bible Narratives*,” located in this answer improved and protected their neighbor’s income and possession:

*Abraham

*Zacchaeus

*Good Samaritan

8. STEWARDS:

A. Write this down three times: “Christian stewardship is the free and joyous activity of the child of God in managing all of life and life’s resources.”

B. A godly steward is really only a manager of God’s gifts of possessions to us. We don’t own them as one day we will die and no longer possess these. We really own nothing as all is ‘on loan’ to us from God. Below, share 2 ways that you can be a good steward of:
YOUR TIME:

YOUR BODY:

YOUR POSSESSIONS:

OUR ENVIRONMENT:

YOUR GIFTS AND TALENTS:

YOU RELATIONSHIPS:

YOUR MONEY:

9. REAL LIFE: Complete these below:

A. What do these terms mean? How do they relate to "You shall not steal?"

-Embezzlement.

-Robbery

-Theft

-Extortion

-Shop Lifting

-Laziness

-Generosity

B. What is the godly thing to do in each situation;

*A mentally challenged individual wants to buy something from you \$125 when you just bought it at a store for \$6.99?

*An elderly person wants to sell an antique car for \$1000 then its real worth at \$15,000.

*You find a wallet outside of Walmart.

*You find a stray dog with a name tag wondering in the street and your front yard.

*Someone leaves their coat and cell phone behind at a restaurant or ball game.

Prayer: ***"Lord, take my silver and my gold, not a mite would I with-hold; Take my intellect and use, every power as You shall choose. In Jesus' name. Amen."***