

St. John Lutheran Church

Cross Training/Confirmation Lessons:

1. Each teacher is to create 24 lessons covering their curriculum and topics and placed on a calendar. Calendars will be shared with staff and parents.
 - A. Year 2, (8th Grade) Baptism, The Office of the Keys and The Lord's Supper/Confirmation
 - B. Year 1, (7th Grade), The Ten Commandments, Apostles' Creed and The Lord's Prayer
 - C. 6th Grade, Old and New Testament Overview.
2. Each lesson is to contain:
 - A. Correct, specific title, which includes, Year, Lesson number and topic.
 - B. Video introduction (5-7 minutes, in contemporary object lesson/video).
(Each teacher is responsible to have their lesson placed on YouTube, assistance is available).
 - C. At least 3 objective and goals for each lesson.
 - D. Lesson information to be completed by students/parents and signed by both.
 - E. Lessons can include art work, team discussion and other creative strategies.
 - F. Memory work
 - G. Due Date
 - H. The lesson will be reviewed in small group meetings during Confirmation classes.
 - I. Below is a sample of The yearly schedule, Specific Lesson and small group discussion.
 - J. Each lesson will be numbered and placed on You Tube.
 - K. As this is the introductory year, we ask lessons are completed at least 5 in advance.
 - L. Lessons will be posted the day before it is taught in Cross Training Classes.
 - M. Parents and students are expected to return completed lesson before the next class.

2020 St. John Lutheran Church, Year 1 (7th Grade) Lesson and Bible Reading Schedule:

Due Date:	Week/Theme	Memory Work	Parent Signature
September 2	Kick Off	BLAST EVENT-Sport's meal and introduction	
September 9	Week 1, L1	What is Christianity?	Books of Bible, Genesis -Proverbs
September 16,	Week 2, L2	The Holy Bible	Books of Bible, Ecclesiastes-Malachi
September 23,	Week 3, L3	Law and Gospel	Books of Bible, Matthew-Revelation
September 30,	Week 4, L4	First Comm.	First Commandment and meaning
October 7,	Week 5, L5	Second Comm.	Second Comm. and meaning
October 14,	Week 6, L6	Third Comm.	Third Comm. and meaning
October 21,	Week 7, L7	Fourth Comm.	Fourth Comm. and meaning
October 28,	Week 8, L8	BLAST EVENT:	"Trunk or Treat."
November 4,	Week, 9, L9	Fifth Commandment	Fifth Comm. and meaning
November 11,	Week 10, L10	Sixth Comm.	Sixth Comm. and meaning
November 18,	Week 11,	BLAST EVENT	Thanksgiving servant event.
December 2,	Week 12, L11	Seventh Comm.	Seventh Comm. and meaning
December 9,	Week 13, L12	Eighth Comm.	Eighth Comm. and meaning
December 16,	Week 14, L13	Ninth and Tenth Comm.	Ninth and Tenth Comm. and meaning.
January 6,	Week 15, L14	Close of Commandments	Close of Commandments
January 13,	Week 16, L15	Apostles' Creed, Article 1, (Parents' meet)	1st Article & Meaning.
January 20,	Week 17,	BLAST EVENT	Love begins at home-Serving at St. John
January 27,	Week 18, L16	Apostles' Creed Article 1,	1st Article and Meaning
February 3,	Week 19, L17	Apostles' Creed Article 2,	2nd Article and Meaning
February 10,	Week 20, L18	Apostles' Creed Article 2,	2nd Article and Meaning
February 17,	Week 21, L19	Apostles' Creed Article 3,	3rd Article and Meaning
February 24,	Week 22,	BLAST EVENT	Timely Topic-Guest Speaker
March 3,	Week 23, L20	Apostle's Creed Article 3,	3 rd Article and Meaning
March 10,	Week 24 L21	THE LORD'S PRAYER	1 st and 2 nd Petitions and Meaning
March 14,		Ohio District Jr. High Youth Gathering Held here at St. John.	
March 17,		BLAST EVENT	Sock Hop-Bring socks for veterans
April 7,	Week 26, L22	THE LORD'S PRAYER	3 rd and 4 th Petitions and Meaning
April 14,	Week 27, L 23	THE LORD'S PRAYER	5 th and 6 th Petitions & Meaning
April 21,	Week 28, L24	THE LORD'S PRAYER	Conclusion 7 th Petition & Meaning
April 28,	Week 29,	BLAST EVENT_____	Putt Putt and Gift
April 30,			Confirmation Rehearsal with Dinner
Sunday, May 2,		THE RITE OF CONFIRMATION during 11:00 A.M. Service	

NOTE, the L symbolize Lesson and the number, the lesson number. For example; L15 mean Lesson 15.

NAME: _____

ST. JOHN LUTHERAN CHURCH CONFIRMATION
THE TEN COMMANDMENTS
Lesson 1: What is Christianity?"
Year 1 (7th Grade)

After completing this lesson the student will:

- *Know what Christianity is.
- *Know the chief beliefs of Christians
- *Know 5 Bible Verses that define Christianity
- *Understand how The Holy Spirit works to create and sustain faith
- *Realize blessings and challenge in their lives when it comes to Christianity.

1. Introduction:

Watch video:

2. Most Americans claim to be Christians, recent polls suggest that nearly 7 out of 10 people who live in America claim to be Christians. With your parents count how many churches that you drive by going to Walmart or Menard's, or even to attend worship services here. What was your number? What does it say about Christianity here?
3. If you and your parents would stand outside of your school, Walmart, Menard's or any grocery store and ask people as they leave if they are a Christian and why? What do you suppose they would say?

- I'm a good person.
- I believe that Jesus died for me.
- Good people are Christians
- I go to church
- I belong to a church
- Religion is useless
- Church is for losers
- A Christian is a person who believes in God.
- Your own; _____

Complete 5/7 of these. In other words, pick 5 and 2 you don't have to complete, you choose.

Circle the ones you desire to complete 4.....5.....6.....7.....8.....9.....10

4. Take out your Catechism. Go to page 47, Go to question 1.
Write down the answer. Read 3 Bible Verses that support that answer.
How does this question relate to what you thought people would say that Christianity is?

5. The Bible is a big book. Sadly, to many people The Bible is more furniture than it is literature. In other words, it sits on a shelf and is rarely opened. The Bible is God's revelation about Himself. To many people the Bible is really a book of rules and laws. To other people it's a book of myths and legends, much like fairy tales. The Bible is God's Word to us. The Bible is how God revealed Himself to us. Dr. Martin Luther, who lived nearly 500 years ago and truthfully proclaimed God's Word believed that no one can properly grasp or understand the Bible without realizing that Jesus is the center and the key to the entire Bible. Go to page 48 in your Catechism. Read and answer question 2. Below question 2 are Bible verses with numbers 6-10 listed on the side. Those are verses that support the answer. Read Bible verses 7 and 9, how do those two verses show that Jesus is the center and the key to the Bible, answer next to each verse;

Luke 24:27

Ephesians 2:20.

6. Christianity is simple, but it's not easy. The Bible teaches that we are born in sin and separated from God. By the power of the Holy Spirit, a person becomes a Christian by hearing that Jesus died for them and then believes it in their heart. A person can only believe and become a Christian by the power of God, The Holy Spirit, who changes and opens one heart to realize they are a sinner and in need of a savior. With that in mind, look up these Bible Verses in a Bible and summarize what is says about Christianity.

Matthew 28:19-20

John 3:16

1 John 1:8-9

1 Corinthians 12:3

Romans 10:9.

7. Jesus tells a parable, (a teaching lesson with Jesus as the center that shares an earthly story with a heavenly meaning. A parable corrects some and blesses others). In The Parable of the Sower, find it in Matthew 13, Jesus shares about a person who scatters seed and it falls into different types of soil. Some soil is hard and the seed gets eaten. Some seed is shallow and a plant grows, but gets burned up by the sun. Some seed falls among weeds and gets choked to death and some seed falls on good rich soil and grows and blossoms. The seed is the Gospel, Jesus died for our sins and the Word of God. The type of soil are peoples' hearts. Sometimes we can be all four types. A Christian is a person who by the power of the Holy Spirit has rich soil and received the Gospel gladly. When did you and your parents become Christians and what feelings did you have about that?

8. Go to Catechism pp. 275-283. There you will find a number of symbols/pictures representing Christianity. Draw 2 symbols that you believe touched you on what it means to be a Christian. Why did you pick those two? Use the back side if needed.

9. There are three essential components of being a Christian. Do you believe all three?
 - A. Believe in the Trinity, Father, Son, and Holy Spirit, see Matthew 28:19-20
 - B. Believe that you are a sinner in need of forgiveness, see 1 John 1:8-9.
 - C. Trust in your heart and soul that Jesus freely forgives you, see John 3:16.

10. Martin Luther discussed The Parable of the Sower, (Matt. 13) and explains that it's really easy to become a Christian. Luther explains that there is great joy when one becomes a believer and has the gift of eternal life. Luther then shares that it's difficult to remain a Christian as there are so many temptations that come at a person. Temptations that there are better things to do than to go to church, read the Bible or fellowship with other believers. There are a number of popular beliefs that contradict and tear one away from Jesus. There are scientists who make claims that the Universe doesn't need or was created by God. Satan, our enemy seeks to steal faith in Jesus from our hearts. There are those who claim that Christianity is close minded and hateful toward others. As our life changes it's easy to fall away from believing in Jesus. Write down 3 specific things that you can do to make certain that doesn't happen to you. Read Revelation 2:10, what is the warning and blessing?

11. Say a prayer with your parents or a classmate thanking God that you're a Christian saved by grace by faith.

NAME: _____

ST. JOHN LUTHERAN CHURCH CONFIRMATION
THE TEN COMMANDMENTS
Lesson 2: (L2) What is The Bible?"
Year 2 (7th Grade)

After completing this lesson the student will:

- *Know what the Bible is.
- *Know key differences between the Old and New Testaments
- *Know that Jesus is the center of the Bible.
- *Know 5 Bible Verses that explain The Bible.
- *Understand that The Holy Spirit works through God's Word.
- *Realize blessings and challenges in their lives when it comes to The Bible.

1. Introduction:

Watch video:

2. Answer one of these, A or B.

- A. Take a quick inventory of your home. How many Bibles are there? Can you find a family Bible? What version is it? Write two things that strike you about the Bible when you see it.
- B. What is your favorite Bible Verse? Why? What words or phrases from Bible Verse do you remember or can recall?

3. Be honest, how often do you or your family members read the Bible? Take out a watch, now count how long it would be for you to find these verses;

-John 3:16.

-Genesis 12:1-3

-Proverbs 2:6

-Romans 8:1.

(If we memorize the books of the Bible and their order and study the Bible it becomes quicker and easier).

4. Go to the front of your Bible, find the Contents.

- A. How many books are in the Old Testament? _____
- B. How many books are in the New Testament? _____

5. Jesus divides the Bible. The Old Testament takes place in time that is viewed as **B.C.** Before **Christ**. If the year is 100 B.C., that means 100 years before the birth of Christ. If

the year is **A.D.** It means "**Anno Domini**," or **A.D.**, mainly after His birth. This is 2020 A.D. Year of our Lord, 2020, 2020 years after Christ's birth.

A. Write down what 1500 B.C. means _____

B. Write down what 33 A.D. means _____

6. Take out your Catechism: Do three out of four of these; A, B, C, D.

A. Go to p. 48 in your catechism read the red question, answer and look over the Bible verses and answer:

1. Where is truth made known?

2. Both the Old and New Testaments talk about Jesus, What's the difference between the two?

3. Write out two Bible Verses under question 2, that shows how Jesus is made known. Circle the words that specifically point that out.

B. Go to page, 48 in your Catechism and read question 3, then answer with verses #11-16.

1. Imagine that you have a friend that believes The Bible was written by people with agendas and their own opinions. Use the information from question 48 and respond to them with 6 truths that it is inspired by God.

C. Go to page 50 in your Catechism. Read question 5, then use only one word to answer:

1. What rule does one need to apply to determine what The Bible says? _____

2. God gives us this that we may learn His commandments _____

3. Who must serve as a guide to properly understand The Bible? _____

4. Where does the evil one snatch away the Word in a person? _____

5. With eagerness, The Bible is to daily be _____

6. Since the Bible is God's Word and Truth it's not like any other _____

7. No argument or opinion lasts when it's opposed to God's _____

8. As Paul speaks the truth, what do some do this with God's Word? _____

D. Go to pp. 51-52 in your Catechism, Read questions 6-8.

1. What must be distinguished when reading the Bible? _____ & _____

2. List two things The Law does.

3. List two things The Gospel does.

4. Write down if these verses are **L** (Law), **G** (Gospel) **B** (Both) Then briefly write why.

2 Cor. 3:6; _____

Mark 12:30-31; _____

John 3:16; _____

Romans 1:16; _____

Romans 3:20; _____

John 1:17; _____

7. Choose one of these two. A or B.

A. Open up your Catechism to pp. 253-254. Here is a listing of various types of Books in both the Old and New Testaments.

1. Write 3 of 5 Books of Moses.
2. Write 4 other Historical Books
3. Write 3 Poetic Books
4. List 2 Major Prophets
5. List 4 Minor Prophets
6. Write 4 Historical NT Books
7. Write 6 Epistles
8. Write the 1 Prophetic NT Book

B. Open up your Catechism to pp. 275-283. **(Symbols and Their Meanings)** Find 5 symbols that deal with The Word of God or Books of the Bible. Draw them below or at the top of the next page. Share how the symbol proclaims the meaning of The Bible.

CLOSING; Find a RED, thread, string, ribbon, yarn or thin strip of paper. Hold it up near the Bible. The Red thread is Jesus. The Red thread unifies, explains and holds The Bible together.

*He is the Word spoken when God made the world as spoken in Genesis.

*He is the one promised to Abraham that all nations in the world will be blessed by Him in Genesis 12.

*He is the King that will be the everlasting King in the line of David in 1 and 2 Samuel.

*He is the final sacrificial lamb for all in John 2

*He is the laser focal point between the Testaments. Matthew, Mark, Luke and John.

*He is what both Testaments speak of in John 5

*He is Alpha and the Omega and in Him is life and light in John 1, 2 and 8

*He is the judge to come to end the world, and bring His Children into eternal glory in Matthew 25

Open up your Bible to John 20:31. Write that verse out twice below. Hold the red line next to it. How does that share the real reason that Scripture is written? What blessing does that bring to you?

NAME: _____

ST. JOHN LUTHERAN CHURCH CONFIRMATION
THE TEN COMMANDMENTS
Lesson 3, (3) “Law and Gospel”
Year 2 (7th Grade)

After completing this lesson the student will:

- *Know the basics of Law and Gospel.
- *Distinguish between Law and Gospel Bible Verses
- *Understand Bible Narratives with Law and Gospel
- *Begin to apply Law and Gospel in their own lives.
- *Realize the 2 major doctrines of the Bible, Law and Gospel, both are necessary.

1. Introduction:

Watch video:

2. List 3 rules in your life that make sense. Think of two reasons that God has given us rules. Think of 2 reasons that our parents, teachers, coaches and others give us rules. What would life be like without rules? Answer below.

3. Share a time in your life when someone forgave you? What happened? How did you feel? Share a time in your life when someone gave you an unexpected gift. What happened how did it feel? Have you ever forgiven someone?

4. Last week’s lesson, we discussed the beginning of Law and Gospel. Hold your Bible, we need to remember that the Bible is made up of either Law or Gospel and we must distinguish them. The Law commands good deeds and punishes sin and the Gospel proclaims the free Good News that Jesus died for our sin. In the statements below, write L for Law or G for Gospel.

_____ Through the Law we become conscience of sin.

_____ While we were yet sinners, Jesus died for us.

_____ Those who kill by the sword, shall die by the sword.

_____ You reap what you sow.

_____ For it is by grace you have been saved through faith.

_____ Jesus Christ is the Lamb of God that takes away the sin of the world!

Do 4 out of 6, be sure to circle those;
5.....6.....7.....8.....9.....10

5. Open your Catechism to page 54, go to question 14. Where are the two places that God gave His law?

Read Bible verse #40, Romans 2:14-15. Can non believers (Gentiles) know the law? Where is that written? Everyone has one of these. For example; many times, we hear, let your _____ be your guide. What are some things that you have felt guilty about?

Find a globe or a map of the world. There's a lot of countries and a lot of religions out there. However, there is somewhat of a unity when it comes to how people and even most religions see rights and wrongs. After doing research on over 350 cultures worldwide including many that are isolated, it has been discovered that these cultures pretty much have the same values/rights and wrongs. Can you write down some moral values they have? (Hint, even unbelievers have this). How could they know these values/rights and wrongs? Hint, see Romans 2:14-15. God gave all a _____.

6. Open up your Bibles to Genesis 6-8, that tells the account of the global flood. This account also shows God's Law and Gospel in depth.
- A. Where is the Law in this account? Why happened and why? List 3 things.
 - B. Where is the Gospel in this account? What happened and why? List 3 things, hint, also see Genesis 9:12. How is that Gospel?
 - C. Go to 1 Peter 3:20-22, How does that show Gospel? List two ways.

7. Open up your Bibles to Luke 23:32-47.
Where is Law? Who and How is punishment seen and delivered? List 2 ways.

Where is Gospel given, can you write down 2 Gospel statements that Jesus gives?
Did Jesus die for you? What does He give you in His death? See John 3:16.

8. Go to pp. 275 to 283, in your Catechism. Find 5 symbols that are Gospel type symbols. Remember what the Gospel is. Draw them below and write 1 way that they proclaim the Gospel.

9. The LAW has 3 purposes.

- A. CURB, it restrains sin and motivates people by threatening to punish evil doers.
- B. MIRROR, it shows our sins, when we hear or read it, it points out our sins and faults.
- C. GUIDE, it tells us what to do and what not to do.

Below, write, C if it's law as a CURB, Write M if it's law as a Mirror or G if it's law as a Guide.

_____ Those who kill by the sword, shall die by the sword.

_____ Through the law we become aware of our sin.

_____ Love your neighbor as yourself.

_____ When they heard the Law, they were cut to the heart.

_____ Forgive as God has forgiven you.

_____ Obey authority, for it is God's agent to punish those who disobey.

_____ David was heart broken when he heard how he sinned against God.

_____ Live in peace with one another.

_____ The wages of sin is death.

Which one for us as a believer is most important? Which one for you is the most important?

10. Both Law and Gospel are needed. We need to hear the law to realize that we have sinned against God and deserve His punishment. We need to hear the law to remind us that often times we sin against God and others. The law prepares our hearts to receive the Gospel. The Gospel brings peace, hope and comfort to the sinner. The Gospel unites us to Jesus. The Gospel grants eternal life and the power to keep the law out of love for God. In these scenerios below, does the person need to hear Law or Gospel? Explain.

11.

12.

13.

14. Why do you think that God has given us rules and laws? Why do your parents have rules and laMost Americans claim to be Christians, recent polls suggest that nearly 7 out of 10 people who live in America claim to be Christians. With your parents count how many churches that you drive by going to Walmart or Menard's, or even to attend worship services here. What was your number? What does it say about Christianity here?

15. If you and your parents would stand outside of your school, Walmart, Menard's or any grocery store and ask people as they leave if they are a Christian and why? What do you suppose they would say?

-I'm a good person.

-I believe that Jesus died for me.

-Good people are Christians

-I go to church

-I belong to a church

-Religion is useless

-Church is for losers

-A Christian is a person who believes in God.

-Your own; _____

Complete 5/7 of these. In other words, pick 5 and 2 you don't have to complete, you choose.

Circle the ones you desire to complete 4.....5.....6.....7.....8.....9.....10

16. Take out your Catechism. Go to page 47, Go to question 1.

Write down the answer. Read 3 Bible Verses that support that answer.

How does this question relate to what you thought people would say that Christianity is?

17. The Bible is a big book. Sadly, to many people The Bible is more furniture than it is literature. In other words, it sits on a shelf and is rarely opened. The Bible is God's revelation about Himself. To many people the Bible is really a book of rules and laws. To other people it's a book of myths and legends, much like fairy tales. The Bible is God's Word to us. The Bible is how God revealed Himself to us. Dr. Martin Luther, who lived nearly 500 years ago and truthfully proclaimed God's Word believed that no one can properly grasp or understand the Bible without realizing that Jesus is the center and the key to the entire Bible. Go to page 48 in your Catechism. Read and answer question 2. Below question 2 are Bible verses with numbers 6-10 listed on the side. Those are verses that support the answer. Read Bible verses 7 and 9, how do those two verses show that Jesus is the center and the key to the Bible, answer next to each verse;

Luke 24:27

Ephesians 2:20.

18. Christianity is simple, but it's not easy. The Bible teaches that we are born in sin and separated from God. By the power of the Holy Spirit, a person becomes a Christian by hearing that Jesus died for them and then believes it in their heart. A person can only believe and become a Christian by the power of God, The Holy Spirit, who changes and opens one heart to realize they are a sinner and in need of a savior. With that in mind, look up these Bible Verses in a Bible and summarize what is says about Christianity.

Matthew 28:19-20

John 3:16

1 John 1:8-9

1 Corinthians 12:3

Romans 10:9.

19. Jesus tells a parable, (a teaching lesson with Jesus as the center that shares an earthly story with a heavenly meaning. A parable corrects some and blesses others). In The Parable of the Sower, find it in Matthew 13, Jesus shares about a person who scatters seed and it falls into different types of soil. Some soil is hard and the seed gets eaten. Some seed is shallow and a plant grows, but gets burned up by the sun. Some seed falls among weeds and gets choked to death and some seed falls on good rich soil and grows and blossoms. The seed is the Gospel, Jesus died for our sins and the Word of God. The type of soil are peoples' hearts. Sometimes we can be all four types. A Christian is a person who by the power of the Holy Spirit has rich soil and received the Gospel gladly. When did you and your parents become Christians and what feelings did you have about that?
20. Go to Catechism pp. 275-283. There you will find a number of symbols/pictures representing Christianity. Draw 2 symbols that you believe touched you on what it means to be a Christian. Why did you pick those two? Use the back side if needed.
21. There are three essential components of being a Christian. Do you believe all three?
- A. Believe in the Trinity, Father, Son, and Holy Spirit, see Matthew 28:19-20
 - B. Believe that you are a sinner in need of forgiveness, see 1 John 1:8-9.
 - C. Trust in your heart and soul that Jesus freely forgives you, see John 3:16.
22. Martin Luther discussed The Parable of the Sower, (Matt. 13) and explains that it's really easy to become a Christian. Luther explains that there is great joy when one becomes a believer and has the gift of eternal life. Luther then shares that it's difficult to remain a Christian as there are so many temptations that come at a person. Temptations that there are better things to do than to go to church, read the Bible or fellowship with other believers. There are a number of popular beliefs that contradict and tear one away from Jesus. There are scientists who make claims that the Universe doesn't need or was created by God. Satan, our enemy seeks to steal faith in Jesus from our hearts. There are those who claim that Christianity is close minded and hateful toward others. As our life changes it's easy to fall away from believing in Jesus. Write down 3 specific things that you can do to make certain that doesn't happen to you. Read Revelation 2:10, what is the warning and blessing?
23. Say a prayer with your parents or a classmate thanking God that you're a Christian saved by grace by faith.

NAME: _____

ST. JOHN LUTHERAN CHURCH CONFIRMATION
THE TEN COMMANDMENTS
Lesson 4: "First Commandment" (L4)
Year 2 (7th Grade)

After completing this lesson the student will:

- *Memorize the 1st Commandment and meaning.
- *Begin completing The 10 Commandment Tablet
- *Can define what idolatry and knows the 1st Commandment deals with the heart.
- *Know what is commanded and forbidden in the First Commandment.
- *Grow in their faith that God is the only source of joy, peace and contentment.

1. Introduction:

Watch video:

2. Introduction of 10 Commandment Tablets: 10 Words to be used in the tablets:
GOD, MARRIAGE and SEXUALITY, POSSESSION, COVETING PEOPLE, REPUTATION, GOD'S WORD, GOD'S NAME, AUTHORITY, LIFE, COVETING THINGS.
3. There are two places that God wrote His Commandments. See Catechism question #14, One is in our heart, it's called our conscience, but at times it can be blurred and the other place is in His Word. Go to Deuteronomy 5:6-21, and write out the Ten Commandments.
4. What's the difference between a commandment, suggestion, a recommendation and an opinion? Give an example of each below.
5. Go to Catechism p. 56, There in red is the First Commandment and its meaning.
 - A. Write it and it's meaning on a separate sheet of paper 5 times.
 - B. Get out your Cardboard Tablet, what one word summarizes The First Commandment? Write that on the tablet by the number 1.
 - C. Go to Catechism questions 15-17, What word summarizes The 10 Commandments?

CHOOSE and COMPLETE 5 OUT OF THE NEXT 7. Circle those that you chose.
Circle 6 7 8 9 10 11 12.

6. Go to Catechism question # 19.
- A. Who is the only true God?
 - B. Write down two Bible Verses that show that God is Triune. See Bible verses #44-48.
 - C. Go to pp. 275-283 in the back of your Catechism, quickly draw 3 symbols that represent the only True God, The Trinity/Triune God.
 - D. Dr. Martin Luther, the great Reformer stated that an idol is a 'god' found outside of the Bible. The Bible speaks of the True God, but to Dr. Luther, any other god is a god not mentioned or found in the Bible that people adore, love, admire and trust above the true God. List 5 things people worship as their 'god.'

7. Read Catechism questions #20-21 found on pp. 57-58, Answer:

- A. God forbids us to have other_____.
- B. People have other gods when they regard and worship any_____ or _____ as god.
- C. When they believe in a _____ who is not the Triune God.
- D. When they fear, love or _____ in any person or thing as they should fear, love and _____ in God alone.
- E. In church we confess this Creed as a statement of faith The _____ Creed.
- F. At the bottom of page 58, we see Bible Narratives that illustrate idolatry. Answer:

** The rich man thought more of _____ and _____ than God.

**Those building the Tower of Babel viewed this more important than God _____.

***Goliath trusted his _____ and _____ more than God.

****Eli honored his _____ more than God.

*****Peter feared _____ more than he loved God.

G. People have idols when they _____ one who is not the triune God.

H. Draw a picture of a treasure. Jesus said, "Where your treasure is there is your heart."
Jesus meant one treasures, what one worships is their idol/false god.

8. If I were going to wake you up at 3:00 A.M. and tell you that your worst nightmare just came true. What would that be?
If you were sad and hurting, what one thing would make you feel better and even heal you?

Draw a picture of your heart.

- A. Dr. Martin Luther says everyone has a 'God,' as that thing to which (our heart) we look in times of distress and pain or that things which we look for all good. Dr. Luther says that everyone has a God as all place trust in something! What did you learn about yourself when asked about your nightmare or what would comfort you?
B. Read Question 22 in your Catechism found on pp. 59-60. Complete the three things God requires of us in this commandment.

*We fear God and we revere Him alone as the _____ being & honor Him with our _____.

**We love God _____ all things as we cling to _____ alone & _____ our lives to Him.

***We trust in God above all _____ as we _____ our lives to Him and _____ on Him.

9. Look at the *Bible Narratives* for Question 22 found on pp. 59-60 in your Catechism. This showed how people KEPT the commandment.

A. Complete:

*The three men in the fiery furnace _____ feared God more than the King.

**Abraham _____ God more than His son.

***Joseph _____ the temptation of Potiphar's wife.

****David _____ in the Lord when he fought Goliath.

*****Abram _____ his country to go where the Lord sent him.

*****Daniel _____ himself to the Lord's keeping.

- B. DRAWING: Next to each *Bible narrative* lists the place in the Bible that tells of how these godly people kept the 1st Commandment. Pick one of these people, find the place in the Bible that tells of this person and their story. Read that section of the Bible and draw a picture of how they kept, obeyed and followed this.

10. Go to question 23, on pp. 60-61. Who can keep this and other commandments?
Who is the only person not to break any of the commandments?

A. Bible verse review according to question 23.

Eccl. 7:20, "Surely there is _____ a righteous person on earth who does _____."

1 John 1:8, "If we say we have _____ sin, we deceive ourselves and the _____ is not in us."

John 15:14, "If you _____ Me, you would _____ my commandments."

Phil. 2:13, "It is God who _____ in you both to will and to work for His _____ pleasure"

B. Go to pp. 275-283 in the back of your Catechism: Draw 2 pictures that show the Holiness of God and Jesus and 2 pictures that describe your fear, love and trust in God above all things.

11. Write out the first commandment and its meaning below. If we can keep The First Commandment, we can keep them all, if we break any other Commandment we break the First Commandment as we have another 'god.' Share what is being fear, loved and trusted above God when people break these commandments.

FIRST COMMANDMENT AND MEANING:

When a person has an idol in their heart, they fear, love and trust;

When a person swears with God's name they fear, love and trust;

When a person doesn't attend public worship they fear, love and trust;

When a person doesn't respect or obey authority, they fear, love and trust;

When a person harms or kills another person, they fear, love and trust;

When a person commits adultery and is sexually immoral;

When a person steals or doesn't do their best they fear, love and trust;

When a person gossips or lies about someone else, they fear, love and trust;

When a person is jealous and covets something or someone else, they fear, love and trust;

CLOSING: Pray, "I am trusting thee Lord Jesus, trusting only thee, trusting thee for full salvation great and free. Lord to whom shall we go, you have the words of eternal life. Amen."

NAME: _____

ST. JOHN LUTHERAN CHURCH CONFIRMATION
THE TEN COMMANDMENTS
Lesson 5: “Second Commandment” (L5)
Year 2 (7th Grade)

After completing this lesson, the student will:

- *Memorize the 2nd Commandment and meaning.
- *Cherish that God’s name entitles his person and action.
- *Continue completing The 10 Commandment Tablet.
- *Can define hallowing and profaning God’s name.
- *Know what is commanded and forbidden in the Second Commandment.
- *Grow in their faith that our lives honor or forsake God’s Holy Name.

1. Introduction:

Watch video:

2. Continuation of 10 Commandment Tablets: 10 Words to be used in the tablets:
GOD, MARRIAGE and SEXUALITY, POSSESSION, COVETING PEOPLE, REPUTATION, GOD’S WORD, GOD’S NAME, AUTHORITY, LIFE, COVETING THINGS.
3. What’s in a name? Write down your first, middle and last name. Do you know what your name means? Look on your smart phone or ask a Pastor to correctly identify what two of your names mean. Write them below. In the past peoples’ name referred to their vocation in life.
4. On a different sheet of paper, write down the 2nd Commandment and meaning 5 times.
5. Grab your tablet, look at question #2, write down below and on the tablet the word or phrase that relates most directly to the 2nd commandment.
6. Open up your Catechism to pp. 61-62. Go to question 25 in red.
 - A. Answer, “What is God’s Name?”
 - B. Look at Bible verses #80-86, write down 6 different names of God.

7. Choose 5 out these next 7. Circle those you chose.

8.....9.....10.....11.....12.....13.....14

8. Go to Catechism question #27, Write down two ways that God's name is misused.

Write down how Peter and the field commander of Assyria misused God's name.

9. Go to Catechism pp. 63-64, Questions #28, 29 and 30.

A. List two ways to curse God's name.

B. What is swearing by God's name?

C. List three times that one is permitted or required to swear by God's name.

10. Go to question #31, on p. 64,

A. List 4 different types of sinful swearing against God's name.

B. Go to p. 65, how did these people swear against God's name:

Peter;

Certain Jews;

Herod;

Jephthah;

11. Go to question 32, on pp. 65-66

A. List three forms of using Satanic Arts and breaking the 2nd Commandment.

B. In answer A, list 4 different ways people use Satanic arts against God.

C. Read Bible verse #98, on p. 65. Why is it bad to want to find out about the future using Horoscopes according to God's Word in that Bible verse.

12. Go to question #33 and pp. 66-67,

A. List two ways that people deceive by God's name:

B. According to Bible verse #103, what is the correct meaning of the word, 'hypocrite?'

C. Go to question 34 on p. 67, List three things we are required to do in the 2nd Commandment?

D. FILL IN THE BLANKS: See bottom of p. 67.

* _____ called upon Jesus in trouble.

* _____ thanked Jesus.

* _____ petitioned and thanked God for a son.

* _____ Song, the Magnificat.

* _____ Song, the Benedictus

13. SUMMARY OF 2nd Commandment:

- A. True or False: What do you think, Dr. Martin Luther wrote that the main way people break this 2nd commandment is when they promise to do something in God's name and don't do it.
- B. Go to pp. 275-283 in your Catechism: Look through the symbols.

Draw 3/5 of these symbols that share the name of Jesus and tell us what they mean:

ALPHA and OMEGA

AGNUS DEI

CHI-RHO

I AM THE GOOD SHEPHERD

I AM THE TRUE VINE

- C. Write out the 2nd Commandment and its meaning. Then complete this. To Profane God's name means to sin against it. To Hallow God's name means to keep it holy. In these sentence below write P if God's name is being profaned (Sinned against) or H (Kept holy and is being Hallowed).

2nd Commandment and meaning:

- a. _____ Ed only misuses God's name when he's trying to impress his friends.
- b. _____ Mr. Tonnies keeps a Bible on his desk to appear religious to others.
- c. _____ I pray to God in time of need.
- d. _____ I consulted a psychic and my horoscope to help me feel better.
- e. _____ I swore using God's name when I got mad this past week.
- f. _____ Mr. Jones told the truth when asked to appear in court and take an oath.
- g. _____ Jim and Jan were honest when they got married last week in church.
- h. _____ Billy wants to be confirmed in the church so he can get a lot of gifts.
- i. _____ Sally cursed someone who cut in front of her in line using Jesus' name.
- j. _____ The family praised God when their loved one had successful surgery.
- k. _____ I pretend to be religious when I want the pastor to do a favor for me.
- l. _____ Tina listens to cult members share that their beliefs are the same as hers.
- m. _____ Mrs. Schmitt prays every night with her children before bed time.

CLOSE with prayer, giving thanks and praise to God.

NAME: _____

ST. JOHN LUTHERAN CHURCH CONFIRMATION
THE TEN COMMANDMENTS

Lesson 6: "Third Commandment" (L6)
Year 2 (7th Grade)

After completing this lesson, the student will:

- *Memorize the 3rd Commandment and meaning.
- *Realize the importance of God's Word in a life of a Christian.
- *Continue completing The 10 Commandment Tablet.
- *List the top 5 reasons to attend worship.
- *Know what is commanded and forbidden in The Third Commandment.
- *Grow in their worship faith and appreciation of God's Word.

1. Introduction:

Watch video:

2. Continuation of 10 Commandment Tablets: 10 Words to be used in the tablets:
GOD, MARRIAGE and SEXUALITY, POSSESSION, COVETING PEOPLE, REPUTATION, GOD's WORD, GOD'S NAME, AUTHORITY, LIFE, COVETING THINGS.
3. Why attend worship services? What worship service do you remember the most?
Write down 3 things you appreciate about worship. How often do you read the Bible?
4. On a different sheet of paper, write down the 3rd Commandment and meaning 5 times.
5. Grab your tablet, look at question #2, write down below and on the tablet the word or phrase that relates most directly to the 3rd Commandment.
6. Open up your Catechism to pp. 68-69. Go to question 35 in red.
 - A. Answer, "What is the Sabbath Day and what does 'Sabbath' mean?"
 - B. Look at question 36. Does God require us to observe the Sabbath. Share why or why not? What else don't we have to observe as in the Old Testament.

7. Choose 4 out these next 6. Circle those you chose.
8.....9.....10.....11.....12.....13

8. Go to Catechism question #37,
A. List 3 rules that God has for the church in worshipping together.

B. On a scale with 10 as highly agree or 1 as strongly disagree, rank these statements.

_____ As long as I'm in church it doesn't bother God at all how I behave there.
_____ God only expects adults to worship in Church.
_____ I don't participate much in church, because too often it's very boring.
_____ God only looks at our action in church, not our heart and inner desire.
_____ Public worship is an optional part of being a Christian.
_____ I look forward to going to church.

God calls us to worship Him respectfully and with a heart that hungers for God's Word. Jesus says that he desires those who worship Him in spirit and truth. That is they have the drive to truly participate in worship and they desire to hear God's true word in worship.

9. Make a list of at least 5 things you despise, for example; onions.

A. Go to p. 70 in your Catechism, read both questions 38-39. List 3 ways that someone sins against the Third Commandment;

B. What happens when one stops drinking and eating? What

C. In your opinion what are the top five reasons that people don't worship consistently in worship services or what are things that people have or do that interferes with daily worship attendance.

10. Go to pp. 70-71 in your Catechism; Read carefully all of the section below question 40.

A. Fill in these spaces

- We should hold the Word of God _____
- We should gladly _____ it, learn it and _____ on it.
- We should _____ and support the _____ and teaching of the Word of God.
- We should diligently _____ the Word of God.

B. Bible Narratives on p. 71. How did each person keep the Third Commandment?

Jesus;
Mary;
Mary;
The Bereans

C. Bible Narrative on p. 72. Read Mark 12:41-44, What did the widow do to support the teaching of God's Word?

11. Rank these from 1, the most important to 10 the least important reason to participate in worship.

- _____ Because my parents force me to attend.
- _____ To hear the Word of God and believe it.
- _____ To sing hymns that sing faith into my heart.
- _____ To be entertained and made to laugh.
- _____ To be forgiven of my sins.
- _____ So other people see me and think I'm good person.
- _____ To serve The LORD and other people in worship.
- _____ To listen to God's Words in many different ways.
- _____ To fellowship and be with my faith family, fellow believers in Jesus.
- _____ I'm feeding my faith and following the Good Shepherd who watches over His Sheep.

Write down how Peter and the field commander of Assyria misused God's name.

12. Go to pp. 259-260 in your Catechism:

A. Draw a picture of The Church Year and Its Festivals Circle found on p. 260 below. Be as accurate as possible. Label what each section means and represents.

B. Go to p. 259 and read it. Then draw the colors into the areas above according to the color described on p. 259. For example; Blue is Advent. Color the Advent section blue. Do that until the entire Circle is filled with color.

C. List two ways that this helps you in your daily worship.

13. Open your Catechism to pp. 265-268 in your Catechism. This is an Appendix, it explains worship words found in your Catechism.

A. Read through these words.

B. Pick 6 words that interest you. Write the words below with what the word means. For example; Paraments. Are cloths placed on the altar, pulpit and lectern in the color of the season of the church year.

* _____
* _____
* _____
* _____
* _____
* _____

CLOSE with prayer; Lord, "Crown Him with many crowns, the Lamb upon His Throne, Hark how the heavenly anthem drowns all music but its own. Awake my soul and sing of Him who died for thee. And hail Him as they matchless king through all eternity. Amen." LSB, #525, Stanza 1.

NAME: _____

ST. JOHN LUTHERAN CHURCH CONFIRMATION
THE TEN COMMANDMENTS
Lesson 7: "Fourth Commandment" (L7)
Year 2 (7th Grade)

After completing this lesson, the student will:

- *Memorize the 4th Commandment and meaning.
- *Realize the importance of Godly Authority in a life of a Christian.
- *Continue completing The 10 Commandment Tablet.
- *Grow in respect and honor and godly obedience.
- *Know who and how to respond to authorities in their lives.
- *Know what is commanded and forbidden in The Third Commandment.
- *Grow in their worship faith and appreciation of God's Word.

1. Introduction:

Watch video:

2. Continuation of 10 Commandment Tablets: 10 Words to be used in the tablets:
**GOD, MARRIAGE and SEXUALITY, POSSESSION, COVETING PEOPLE, REPUTATION,
GOD's WORD, GOD'S NAME, AUTHORITY, LIFE, COVETING THINGS.**

3. In each situation below, write down those people in authority over you.

- School
- Home
- Church
- The Store
- In our nation
- During a sport's game
- At the movie theater
- At sports' practice

4. On a different sheet of paper, write down the 4th Commandment and meaning 5 times.

5. Grab your 2nd tablet, look at question #2, write down below and on the tablet the word or phrase that relates most directly to the 4th Commandment.

Answer 3 out of the next five;

6.....7.....8.....9.....10.

6. Open up your Catechism to P. 74, Question #48.

A. Define what authority is and does.

B. List 8 different titles or names of authority in your life, like parents and teachers.

7. Open your Small Catechism pp. 74-75, go to question #49,

A. Share three things and actions God forbids in this commandment?

B. Write down **O** for obey and **F** for forbid when it comes to this commandment. Hint, read the fourth commandment and meaning again.

_____ Talk back to your parent.

_____ Roll your eyes at your teacher.

_____ Say "Yes," or "No" respectfully.

_____ Cut your elderly relatives' lawn without expecting money.

_____ Argue with your teacher when given an assignment.

_____ Speak rudely to your coach or teacher.

_____ Ask your mom or dad or teacher if there is anything you can do to help them.

_____ Refuse to listen to your coach or parent when you think you're special.

C. Look at the very top of page 74, it says God's representative. That means that all those in authority have been placed there by God. Explain if you agree or disagree with these statements. Hint review all that you have learned so far before answering.

*Respect is earned, not given.

*I only have to obey those people I like and respect.

8. Go to Catechism question #50 on pp. 75-76.

A. Write down the FIVE requirements God has for us in regards to his Commandment;

- a.
- b.
- c.
- d.
- e.

B. Look at the Bible Narrative section under each answer. Share how each person kept the requirements of the fourth commandment.

Joseph

King Solomon

Elisha

Jesus (Pick one example)

Jonathan

Ruth.

9. Bible verses are numbered in this fourth commandment section from 140-149 under the answer section for each question.

Complete these Bible verses;

140. _____ to your father who gave life. Don't _____ your mother.

141. Whoever _____ authority, _____ resists what God appointed.

142. _____ your father and mother, this is the _____ commandment with a promise.

143. If a widow has children or grandchildren, let them first learn to show godliness to

NAME: _____

ST. JOHN LUTHERAN CHURCH CONFIRMATION
THE TEN COMMANDMENTS
Lesson 8: "Fifth Commandment" (L8)
Year 2 (7th Grade)

After completing this lesson, the student will:

- *Memorize the 5th Commandment and meaning.
- *Realize the importance and sanctity of all life as a gift from God.
- *Continue completing The 10 Commandment Tablet.
- *Grow in knowledge in regards to how Scripture views the importance of life.
- *Grasp the role of government and individuals in honoring and improving life.
- *Know what is commanded and forbidden in The Fifth Commandment.
- *Grow to understand that believers assist in saving and respecting human life.

1. Introduction:

Watch video:

2. Continuation of 10 Commandment Tablets: 10 Words to be used in the tablets:
**GOD, MARRIAGE and SEXUALITY, POSSESSION, COVETING PEOPLE, REPUTATION,
GOD's WORD, GOD'S NAME, AUTHORITY, LIFE, COVETING THINGS.**

3. Watch the news or read a news magazine or newspaper, or talk with a parent.
-List 5 ways life is dishonored and disrespected in our society.

-List 5 ways life is honored and held sacred in our society.

4. On a different sheet of paper, or on the back of the last page of this lesson, write down the 5th Commandment and meaning 5 times.

5. Grab your 2nd 10 Commandment tablet, look at question #2, write down below and on the tablet the word or phrase that relates most directly to the 5th Commandment.

Answer three out of the next four; Circle the ones you will answer completely.

6.....7.....8.....9

6. Open up your Catechism to P. 77, Question #52
 - A. What is forbidden in this commandment?

 - B. Below are three things listed that this commandment expressly forbids. Share next to each one why it's forbidden. Share one Bible Verse that supports that position. Share one "*Bible Narrative*" (story) that supports that as well.

ABORTION

EUTHENASIA

SUICIDE

- C. Look on p. 79 to answer C. What else is forbidden in this commandment?
-
7. Go to p. 79 in The Catechism. Answer question #53, does anyone have authority to take another person's life? Answer these:
 - A. Who has the authority?
 - B. How does God view the government according to this & Bible Verse #165?
 - C. What two things can lawful government do as God's Servant? See Romans 13:4.

-

-

8. Go to pp. 80-81 in your Catechism. Answer question #54, What does God require of us.

A. List three things listed/according to A, B and C. that are required of us?

-
-
-

B. Look at the Bible verses #166-170 under question #54. Fill in the blanks;

#166, If your _____ is hungry, feed him, if he is _____ give him something to drink. For by so doing you _____ heap burning coals on his _____.

#167, Blessed are the _____, for they shall inherit the earth, _____ Blessed are the _____ for they shall receive _____. Blessed are the _____, for they shall be called sons of God.

#168, If you do not _____ others their trespasses, neither will your Father _____ your _____.

#169, Be _____ to one another _____, forgiving one another as God in Christ, _____ you.

#170, Let us _____ from every _____ of body and spirit.

C. Look at the "Bible Narrative," section under question #54, Fill in below.

_____ rescued lot from his enemies.

_____ protected the life of Saul.

The Good Samaritan _____ the man who had fallen among thieves.

Jesus _____ to the 10 lepers

The _____ was kind to his sick servant.

_____ was forgiving toward his brothers.

9. Practical Application: Listed are 12 Day to Day real life situations that deal with The Fifth Commandment. Below each situation write and answer;

- a. Share if the commandment is being broken or kept.
- b. Share your thoughts based upon what you learned what you would do.
- c. Write the 5th Commandment and meaning below here. Use the words in this commandment and meaning to complete each situation.

*Someone punches you in the face.

*You are asked to bring socks in for needy Veterans.

*You are asked to fight a war.

*Someone wants to commit suicide. What do you say to them? Why?

*Someone breaks into your house looking for food.

*Someone breaks into your house with a gun and is harming your loved ones.

*The State of Ohio executes a person who murdered/killed three children.

*A Dr. wants to give poisoned orange juice to cancer patients to end suffering.

*A needy person outside of the gas station asks you for money.

*The Church is collecting money for Hurricane and Tornado victims.

*Someone asks you when a human life begins.

*Your neighbor house is on fire and its late at night and they're sleeping.

Prayer, Dear Jesus, you have come to give life and give life abundantly, thank you for my life, eternal life and let me protect life in you. In Jesus' name, Amen.