

Year 1

September 9 Wk. 1 Overview of the Bible

- ❖ What is the Bible?
 - ❖ How did we get the Bible?
 - ❖ Why does it matter?
 - The learner will be able to explain what the Bible is and how it is organized.
 - The learner will be able to summarize how we got the Bible and why we can trust the Bible is true.
 - The learner will be able to identify the key components of the narrative of salvation and how the different books of the Bible fit into that overall narrative.
1. Watch Video: What is BibleProject?
<https://www.youtube.com/user/jointhebibleproject>
 2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book –
 - The Holy Bible - page 5
 - What’s in the Bible? - page 6
 - How is the Bible Organized? – page 6 & 7
 3. Go to your Bible – “FAITH ALIVE” – Student Bible page 4
Review all the books of the Bible (Old and New Testaments)
Begin ***memorizing*** the first 5 books of the Old Testament (The books of Moses)
 4. Student & Parent at home discussion – page 8
 - **Answer in writing as many questions as you can together.**
 - **Parent please initial at the bottom of this page.**

Year 1

September 16 Wk. 2 Overview of the Bible

- ❖ What is the Bible?
- ❖ How did we get the Bible?
- ❖ Why does it matter?
 - The learner will be able to explain what the Bible is and how it is organized.
 - The learner will be able to summarize how we got the Bible and why we can trust the Bible is true.
 - The learner will be able to identify the key components of the narrative of salvation and how the different books of the Bible fit into that overall narrative.

1. Watch Video: The Bible Explored - A Brief History

https://www.youtube.com/watch?v=r0Zm8_B_4wA

2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book –

- The Canon of scripture – page 9
- God’s word is inspired – page 10
Go to your Bible – “FAITH ALIVE” – Student Bible Complete readings and write your thoughts.

3. Read the remainder of page 10 and using your Bible write down your thoughts

4. Read page 11. Answer the question at the bottom of the page.

5. Read page 12. Answer questions in section “Why do I need to know all this?”

- **Answer in writing as many questions as you can together.**
- **Parent please initial at the bottom of this page.**

Year 1

September 23 Wk.3 Overview of the Bible Narrative

- ❖ What is the Bible?
- ❖ How did we get the Bible?
- ❖ Why does it matter?
 - The learner will be able to explain what the Bible is and how it is organized.
 - The learner will be able to summarize how we got the Bible and why we can trust the Bible is true.
 - The learner will be able to identify the key components of the narrative of salvation and how the different books of the Bible fit into that overall narrative.

1. Watch Video: The Bible Explored: Can I trust the Bible?

<https://www.youtube.com/watch?v=bPaeo19sQXw>

2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book

- The value of a good story - page 13
- The timeline of God’s narrative of salvation. – page 14
- Filling in the people in God’s narrative of salvation – page 15
- Filling in the chapters in God’s narrative of salvation.

Complete using the information given on both pages. Skip to the middle of the page and use the bold type info to complete the timeline.

3. Answer the question at the bottom of page 15.

4. Complete the drawing near the bottom of page 16.

5. **Parent please initial at the bottom of this page.**

Year 1

September 30 Wk. 4 CREATION

- ❖ Timeless Truth – God has created us to be His own.
 - The learner will be able to describe how the world came into being and express that he or she is God’s special creation.
1. Watch Video: Genesis Ch. 1-11
<https://www.youtube.com/watch?v=GQI72THy05I>
 2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Where did we come from? The Big Picture (middle of page 17)
 - Genesis 1-2 God of Order– page 18
 3. Go to your Bible – “FAITH ALIVE” – Student Bible - Genesis 1:1-2, 26 page 15-18 and go to page 1232 to read John 1:1-3, 14.
 4. Go to your Bible – “FAITH ALIVE” – Student Bible – Genesis 1-2 to complete the remainder of pages 18 & 19.
 5. Complete the answer to the last question at the bottom of page 19.
 6. Read Genesis 1:26-31 to answer the questions
 - Who am I?
 - Where did I come from?
 - Why am I here?
 7. Read to discuss with your parent the blue section “Timeless Truth Connection”.
 8. Read to discuss with your parent the green section “Christ Connection”.
 9. **Parent please initial at the bottom of this page.**

Year 1

October 7 Wk. 5. The Fall to Cain and Abel

- ❖ Timeless Truth – God has created us to be His own.
- ❖ Why is there EVIL in the world?
 - The learner will be able to describe how sin entered the world and share God’s plan of salvation in Jesus Christ.

1. Watch Video: Genesis Ch. 1-11

<https://www.youtube.com/watch?v=GQI72THy05I> from minute 1:55 – 4:20 Genesis 3 & 4

2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book

- Read “The Big Picture” – page 21
 - Read “The fall into Sin: - page 22
 - i. List the other ways that Satan tempted and deceived Eve v.4 & v.5
 - Read Genesis 3:8-13 and answer the questions.
 - Read what happened to Cain. Genesis 4:16.
 - Write down several things that you think of about how we feel the effects of God’s punishment for sin today.
3. Read “God’s Great Plan of Salvation” - page 23
- Answer the question concerning Cain’s Terrible Legacy
 - After reading Genesis 4:26 answer how were Seth’s decedents different from Cain’s? - page 23
4. With your parent come up with as many as you can the problems that you see in the world because of Sin, the list the HOPE you have because of God’s plan of salvation in Jesus Christ.
5. Read to discuss with your parent the blue section “Timeless Truth Connection”.
6. Read to discuss with your parent the green section “Christ Connection”.
7. **Parent please initial at the bottom of this page.**

Year 1

October 14 Wk. 6. The Flood to Babel

- ❖ Timeless Truth – God has redeemed us to be His own.
 - ❖ Why was there an epic flood?
 - The learner will be able to explain why God sent the flood, and express how God was faithful to Noah and to His promise of a Savior for all humankind.
1. Watch Video: Genesis Ch. 1-11 <https://www.youtube.com/watch?v=GQI72THy05I> from minute 4:37 – 7:42 Genesis 5-11
 2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read “Water, water, everywhere” – page 25 skip to “The Big Picture”
 - Review the time line at the bottom of page 25.
 - Fill in the two ovals. Page 26
 - Read “Generations of Promise” page 26
 - Read “The account of Noah and answer the questions page 26
 - Go to your Bible – “FAITH ALIVE” – Student Bible pages 22-24
 - Write down several facts about the Ark, Noah’s family, the flood and what happened after the flood in the FLOOD FACTS box at the bottom of the page 26
 - Read “God’s Covenant Promise” and answer the question. page 27
 - Read Genesis 11:1-9 and answer the questions. page 27
 3. Read “Water Saves” page 28
 - Read 1 Peter 3:20-21 from your Bible. page 1450
 4. Read to discuss with your parent the blue section “Timeless Truth Connection”.
 5. Read to discuss with your parent the green section “Christ Connection”.
 6. **Parent please initial at the bottom of this page.**

Year 1

October 21 Wk. 7. Abraham to Jacob

❖ Timeless Truth – God has called us to be His own.

- The learner will be able to make connections between the narrative of Abraham, Isaac, and Jacob, and will share how God worked in them to carry out His promise to send a Savior.

1. Watch Video: Genesis Ch. 12-50

<https://www.youtube.com/watch?v=F4isSyennFo> minutes 0:01-4:33.

2. Reference work book “Enduring FAITH” Confirmation Curriculum

- Read “God’s Mercy and write down at least one example from your life.
Page 29
- Read “The Big Picture” page 29
- Read Genesis 12-27 page 30.
- Read “Egypt” and answer the questions. page 30
- Read “God’s Covenant with Abram”
 - i. Read Genesis 15: 1-6” and answer the question. Page 31
- Read “Sarai and Hagar” page 31
 - i. Read Genesis 16:1-6
- Read “The birth of Isaac” page 31
 - i. Read Genesis 21:1-7 in your Bible page 37
- Read “Abraham and Isaac” page 31
 - i. Read Genesis 22:1-19 in your Bible page 38
- Read “Jacob and Esau” page 31
 - i. Read Genesis 25 in your Bible pages 41-43, Genesis 27-28 pages 44-46

3. Memorize the first 17 Books of the Bible (through Ester) (books of History).

4. Read to discuss with your parent the blue section “Timeless Truth Connection”.

5. Read to discuss with your parent the green section “Christ Connection”.

6. Parent please initial at the bottom of this page.

Year 1

November 4 Wk. 9. Israel to Joseph and Egypt

- ❖ Timeless Truth – God invites me, His redeemed child, to daily receive His gifts and commend my life to His care.
 - The learner will be able to describe how God guided Jacob, Joseph, and their families through difficult times. The learner will share that God is also with him or her in difficult times and gives hope in Jesus.
- 1. Watch Video: Genesis Ch. 12-50
<https://www.youtube.com/watch?v=F4isSyennFo> minutes 4:33- 8:07.
- 2. Reference work book “Enduring FAITH” Confirmation Curriculum
 - Read “Not Fair” and write down two things that you feel are unfair about the world we live in.
 - Read “The Big Picture” page 33
 - Read “Jacob’s Dream” page 34
- 3. Go to your Bible – “FAITH ALIVE” – Student Bible
 - Read Genesis 28:10-22 and answer the question. page 46-47
- 4. Reference work book “Enduring FAITH” Confirmation Curriculum
 - Read “Jacob Marries Leah and Rachel” and answer the questions - page 34
 - Read “Sibling Rivalry” refers to the family tree “The Descendants of Abraham and answer the questions. - page 34
 - Read “Jacob Fears Esau”, “Jacob Wrestles with God”, “Jacob and Esau are Reconciled”, “Joseph”, “Joseph Forgives his Brothers” (Highlight quote from Genesis 50:20) and “God at Work”. page 35
 - Read “HOPE in Hardship” and answer the question. Page 36
- 5. Read to discuss with your parent the blue section “Timeless Truth Connection”.
- 6. Read to discuss with your parent the green section “Christ Connection”.
- 7. **Parent please initial at the bottom of this page.**

Year 1

November 11 Wk.10 Moses and the Exodus

❖ Timeless Truth – God has called me to be His own.

- The learner will be able to express that the God of Abraham, Isaac, Jacob, and the Israelites is also his or her God, and will describe who God is using words and events found in HIS Word, the Bible.

1. Watch Video: Exodus Ch. 1 -18

https://www.youtube.com/watch?v=jH_aojNJM3E Minuets 0:01 – 5:52

2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book

- Read “The Big Picture” page 37
- Read “Joseph to Moses” , “The Birth of Moses, and answer the questions - page 38
- Read “Moses and the burning Bush” page 38 and read Exodus 3:9-15 and Joh 8:57-59 from your Bible and answer the questions.
- Read “The Plagues” and “The Passover” Page 39
- Look at the Egyptian drawing showing the 10 plagues.
- Read “The Exodus and Crossing the Red Sea” page 39
- Read “Knowing the Lord” page 40.
 - a. Write out on the scroll in your own words, what does God do for you each day?
 - b. How does the Bible describe God’s love?, and/or
 - c. What are some characteristics of our God?

3. Read to discuss with your parent the blue section “Timeless Truth Connection”.

4. Read to discuss with your parent the green section “Christ Connection”.

5. **Parent please initial at the bottom of this page.**

Year 1

December 2 Wk.12 Wilderness, Wanderings and the Law

- ❖ Timeless Truth – God has a plan for me as His human creature.
 - The learner will be able to give examples of God’s plan for His people and will share how God is faithful to His promises, even when we disobey Him.
- 1. Watch Video: Exodus Ch.19-40
<https://www.youtube.com/watch?v=oNpTha80yyE>
- 2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read “The Big Picture” page 41
 - Read “God Provides” and answer the questions page 42
 - Read “God’s Covenant” and answer the question page 42
 - Read “The Ten Commandments” and answer the question. Page 42
 - Read “The Golden Calf” page 42
 - Read “Did You Know?” page 43
- 3. Watch Video Numbers <https://www.youtube.com/watch?v=tp5MlrMZFqo>
 - Read “The Spies and Forty Years of Wandering” and answer the question page 43
 - Read “Leviticus”, Numbers< and Deuteronomy page 43
 - Read “in Whom Do You Trust?” page 44
 - Read from “Luther’s Small Catechism (with Explanations) The Third Commandment Luther’s explanation. page 13
 - Write out some of your thoughts about if we were to truly trust God above all things.
- 4. Read to discuss with your parent the blue section “Timeless Truth Connection”.
- 5. Read to discuss with your parent the green section “Christ Connection”.
- 6. **Parent please initial at the bottom of this page.**

Year 1

December 9 Wk.13 The Conquest of the Promised Land and the Tribes

- ❖ Timeless Truth – God invites me, His redeemed child, to daily receive His gifts and commend my life to His care.
 - The learner will be able to relate God’s faithfulness to the Israelites to the faithfulness He shows us as His redeemed children, and will commit his or her life to His care.
- 1. Watch Video: Joshua https://www.youtube.com/watch?v=JqOqJIFF_eU
- 2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read “The Big Picture” page 45
 - Read “Rahab and the Spies” and answer the questions page 46
 - Read “Israel Enters the Promised Land” and answer the questions page 46
 - Read “Jericho” and answer the questions page 46
 - Read “The Land is Divided Among the Tribes of Israel” and answer the questions page 47
 - Read “Peoples in the Land of Canaan” page 47
 - Read “Promises Kept” page 48
- 3. ***Memorize the entire Books of the OLD TESTAMENT.***
- 4. Read to discuss with your parent the blue section “Timeless Truth Connection”.
- 5. Read to discuss with your parent the green section “Christ Connection”.
- 6. **Parent please initial at the bottom of this page.**

Year 1

December 16 Wk.14 The Judges

- ❖ Timeless Truth –God has a plan for me as His human creature
 - The learner will be able to describe the cycle of sin and deliverance off God’s people in the Book of Judge, and relate it to his or her own sin and daily need for repentance and deliverance in Christ.
- 1. Watch Video: Judges <https://www.youtube.com/watch?v=kOYy8iCfIJ4>
- 2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - In your own words complete a few thoughts on “Doing the right thing”. Page 49
 - Read “The Big Picture” page 49
 - Read “The Judges” in the green box. Page 50
 - Read “Ehud”, “Othniel”, Deborah and answer the questions page 50
 - Read “Gideon”, “Jepthan”, and “Samson” and answer all questions page 51
- 3. Write a prayer to address the problem that we have all fallen into the trap of “doing what is right in our own eyes”.
- 4. Read to discuss with your parent the blue section “Timeless Truth Connection”.
- 5. Read to discuss with your parent the green section “Christ Connection”.
- 6. **Parent please initial at the bottom of this page.**

Year 1

January 6 Wk.15 Samuel to King David

- ❖ Timeless Truth –God has redeemed me to be His Own.
 - The learner will be able to summarize the narrative of Samuel, Saul, and the early life of King David, expressing how God was faithful to His people even when they were not faithful to Him.
- 1. Watch Video: 1 Samuel
<https://www.youtube.com/watch?v=QJOju5Dw0V0>
- 2. Watch Video: 2 Samuel
<https://www.youtube.com/watch?v=YvoWDXNDJgs>
- 3. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read “The Big Picture” page 53
 - Read from page 54 in this order: Hannah, Samuel, God’s People Demand a King, and Saul. Answer the question by reviewing the various scripture readings.
 - Read from page 55 in this order: Samuel Anoints a King, God’s Purposes, David, and After Saul’ Death and answer all the questions.
 - Read the story of David and Goliath 1 Samuel 4-51 in your Bible.
- 4. Read to discuss with your parent the blue section “Timeless Truth Connection” from page 56.
- 5. Read to discuss with your parent the green section “Christ Connection” from page 56.
- 6. **Parent please initial at the bottom of this page.**

Year 1

January 27 Wk.18 David to Solomon

- ❖ Timeless Truth –God invites me, His redeemed child, to daily receive His gifts and commend my life to His care.
 - The learner will be able to paraphrase the narratives of the kingdom of God’s people under David and Solomon and design his own prayer asking God for forgiveness and wisdom.
- 1. Watch Video: Kings <https://www.youtube.com/watch?v=bVFW3wbi9pk>
- 2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read “The Big Picture” page 57
 - Read David Wants a Temple, David’s Terrible Sins, Absalom, Solomon Becomes King and Solomon’s Books in the Bible and answer all the questions. page 58
 - Read God Comes to Solomon, Solomon Builds a Temple and Solomon Turns Away From God. Answer all question page 59
 - Look over the drawing of the Temple Solomon built for God
- 3. Write a prayer asking for wisdom in your life oat the top of page 60.
- 4. **Recite the Books of the OLD TESTAMENT (all 39).**
- 5. Read to discuss with your parent the blue section “Timeless Truth Connection” from page 60.
- 6. Read to discuss with your parent the green section “Christ Connection” from page 60.
- 7. **Parent please initial at the bottom of this page.**

Year 1

February 3 Wk.19 The Place of the Prophets

- ❖ Timeless Truth –God ‘s Word is living and active in my life
 - The learner will be able to explore the Books of the Prophets in the Old Testament and explain the role they played in God’s salvation story during the time of the kings.
1. Watch Video: Isaiah <https://www.youtube.com/watch?v=d0A6Uchb1F8>
 2. Watch Video: Jeremiah <https://www.youtube.com/watch?v=RSK36cHbrk0>
 3. Watch Video: Lamentations
<https://www.youtube.com/watch?v=p8GDFPdaQZQ>
 4. Watch Video: Ezekiel <https://www.youtube.com/watch?v=R-CIPu1nko8>
 5. Watch Video: Daniel <https://www.youtube.com/watch?v=9cSC9uobtPM>
 6. Watch Video: Hosea <https://www.youtube.com/watch?v=kE6SZ1ogOVU>
 7. Watch Video: Joel <https://www.youtube.com/watch?v=zQLazbgz90c>
 8. Watch Video: Amos <https://www.youtube.com/watch?v=mGgWaPGpGz4>
 9. Watch Video: Obadiah <https://www.youtube.com/watch?v=i4ogCrEoG5s>
 10. Watch Video: Jonah <https://www.youtube.com/watch?v=dLlabZc0O4c>
 11. Watch Video: Micah <https://www.youtube.com/watch?v=MFEUEcylwLc>
 12. Watch Video: Nahum <https://www.youtube.com/watch?v=Y30DanA5EhU>
 13. Watch Video: Habakkuk <https://www.youtube.com/watch?v=OPMaRqGJPUU>
 14. Watch Video: Zephaniah <https://www.youtube.com/watch?v=oFZknKPNvz8>
 15. Watch Video: Haggai https://www.youtube.com/watch?v=juPvv_xcX-U
 16. Watch Video: Zechariah <https://www.youtube.com/watch?v=106lfO6Kc0>
 17. Watch Video: Malachi <https://www.youtube.com/watch?v=HPGShWZ4Jvk>

Watch all videos but probably not all at once or one setting.

18. Read to discuss with your parent the blue section “Timeless Truth Connection” from page 72.
19. Read to discuss with your parent the green section “Christ Connection” from page 72.
- 20. Parent please initial at the bottom of this page.**

Year 1

February 10 Wk.20 Jesus' Birth and Childhood

- ❖ Timeless Truth –God has redeemed me to be His own.
 - The learner will be able to describe who Jesus is and will make connections between the Old Testament and the Gospels to show He fulfilled the trophies of the Messiah.

1. **Watch Video:** Overview: New Testament

<https://www.youtube.com/watch?v=Q0BrP8bqj0c&list=PLH0Szn1yYNecanpQqdixWAm3zHdhY2kPR>

2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book

- Read “The Big Picture” page 81
- Read “The Gospels”, “the State of the World”, and “The Word Made Flesh. page 82
 - i. Read John 1:1-4 and John 1:14 from your Bible to answer the questions.
- Read “The Genealogy of Jesus Christ” and answer the question. Page 82
- Read “The Birth of Jesus”, “The visit of the Wise Men” “The Presentation of Jesus” and “The Boy Jesus in the Temple” and answer all questions. Page 83
- Read “Jesus IS the Promise Fulfilled” using the scripture readings referenced.

3. ***Begin to memorize the books of the NEW TESTAMENT (all 27).***

4. Read to discuss with your parent the blue section “Timeless Truth Connection” from page 72.

5. Read to discuss with your parent the green section “Christ Connection” from page 72.

6. **Parent please initial at the bottom of this page.**

Year 1

February 17 Wk.21 Jesus' Early Ministry

- ❖ Timeless Truth –God has redeemed me to be His own.
 - The learner will be able express what the kingdom is and describe how Jesus is a different type of King
- 1. Watch Video: Mark <https://www.youtube.com/watch?v=HGHqu9-DtXk> **from 0:01 – 3:43 minutes.**
- 2. Watch Video: Mathew <https://www.youtube.com/watch?v=3Dv4-n6OYGI> **from 0:01 – 2:45 minutes.**
- 3. Watch Video: Luke https://www.youtube.com/watch?v=XIb_dClxzo from 0:01 – 6:06 minutes.
- 4. Watch Video: John <https://www.youtube.com/watch?v=G-2e9mMf7E8> **from 0:01 – 5:40 minutes.**
- 5. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read “The Big Picture” page 85
 - Read “John the Baptist” “The Kingdom of God”, “The Land of Jesus” “Jesus’ Baptism”, “Jesus’ Temptation” and answer all questions. page 86
 - Read “Jesus Calls the Twelve Disciples, “Jesus Teaches Nicodemus”, “The Wedding at Cana” and “Jewish Sects in Jesus’ Time” and answer all questions. Page 87
 - Read “Kingdom Facts” page 88
- 6. Read to discuss with your parent the blue section “Timeless Truth Connection” from page 88.
- 7. Read to discuss with your parent the green section “Christ Connection” from page 88.
- 8. **Parent please initial at the bottom of this page.**

Year 1

March 3 Wk.23 Jesus' Middle Ministry

- ❖ Timeless Truth –God has redeemed me to be His own.
 - The learner will be able to cite examples of how Jesus served others both physically and spiritually, pointing to His greatest act of service to humankind – His death and resurrection.
- 1. Watch Video: Watch Video: Mathew
<https://www.youtube.com/watch?v=3Dv4-n6OYGI> from 2:45 – 8:16 minutes.
- 2. Watch Video: John <https://www.youtube.com/watch?v=G-2e9mMf7E8> from 5:16 – 5:41 minutes.
- 3. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read “The Big Picture” page 89
 - Read “The Sermon On The Mount”, “The Samaritan Woman”, “Jesus Feeds the Five Thousand” and answer all questions. Page 90
 - Read “Miracles of Jesus, “Jesus Walks on Water”, and Peter Confesses Christ” and answer all questions. Page 91
 - Read “Jesus, Servant” and write out your answers. Page 92
- 4. Read to discuss with your parent the blue section “Timeless Truth Connection” from page 88.
- 5. Read to discuss with your parent the green section “Christ Connection” from page 88.
- 6. **Parent please initial at the bottom of this page.**

Year 1

March 10 Wk.24 Jesus' Later Ministry

- ❖ Timeless Truth –God has redeemed me to be His own.
 - The learner will be able to cite examples demonstrating that Jesus is both true God and true man and will explain why this is important for our salvation.
- 1. Watch Video: Watch Video: Mathew
<https://www.youtube.com/watch?v=3Dv4-n6OYGI> from 0:01 – 1:42 – 4:48 minutes.
- 2. Watch Video: Mark <https://www.youtube.com/watch?v=HGHqu9-DtXk> from 3:45 – 5:50 minutes.
- 3. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read “The Big Picture” page 93
 - Read “Jesus Foretells His Death and Resurrection”, “The Prodigal Son”, “Transfiguration”, and “The Good Samaritan” and answer all questions. Page 94
 - Read “Did You Know”? Page 94
 - Read “Jesus’ “I AM” Sayings, and “Jesus Raises Lazarus” and answer all questions page 95
- 4. Read to discuss with your parent the blue section “Timeless Truth Connection” from page 96.
- 5. Read to discuss with your parent the green section “Christ Connection” from page 96.
- 6. **Parent please initial at the bottom of this page.**

Year 1

April 7 Wk.27 Jesus' Passion

- ❖ Timeless Truth –God has redeemed me to be His own.
 - The learner will be able to describe the events of Jesus' Passion and connect them to the different messianic promises in the OLD TESTAMENT.
- 1. Watch Video: Watch Video: Luke
https://www.youtube.com/watch?v=XIb_dClxzo from 3:23 – 5:01 minutes.
- 2. Reference work book “Enduring FAITH” Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read “Passion Week” and draw out the path of Jesus on the map pages 98 & 99.
 - Read on pages 98 & 99 in the numerical order of 1., 2., 3 etc. , “Jesus Entree Jerusalem”, “The Lord’s Supper”, “The Garden of Gethsemane”, “Peter Denies Jesus and Judas Hangs Himself”, “Jesus Before the Council”, “Jesus Before Pontius Pilate, and answer all questions. Page 98 & 99
- 3. Read to discuss with your parent the blue section “Timeless Truth Connection” from page 100.
- 4. Read to discuss with your parent the green section “Christ Connection” from page 100.
- 5. **Parent please initial at the bottom of this page.**

Year 1

April 14 Wk.28 Jesus' Crucifixion

- ❖ Timeless Truth –God has redeemed me to be His own.
 - The learner will be able summarize the events of Jesus' crucifixion and express what that means for his or her life as God's redeemed child.
- 1. Watch Video: Mark <https://www.youtube.com/watch?v=HGHy9-DtXk> from 0:01 – 3:43 minutes.
- 2. Reference work book "Enduring FAITH" Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read "The Big Picture" page 101
 - On pages 102-103, read "Beaten", "Simon of Cyrene" and "Buried" using your Bible to review the passages listed in each square. Answer all the questions.
 - Using your Bible look up all seven passages concerning the last words of Jesus. Watch Video: "The Seven Last Words Of Christ" <https://www.youtube.com/watch?v=ZQNmkgGlgug>
 - Read "Amazing Events! Also read the hand out titled,"Tearing Of The Temple Curtain: Why Was This Significant? By Jack Wellman. <https://www.whatchristianswanttoknow.com/tearing-of-the-temple-curtain-why-was-this-significant/>
 - Read "Bought Back", and write down what you think about be redeemed.
- 3. Read to discuss with your parent the blue section "Timeless Truth Connection" from page 104
- 4. Read to discuss with your parent the green section "Christ Connection" from page 104.
- 5. **Parent please initial at the bottom of this page.**

Year 1

April 21 Wk.29 Jesus' Resurrection and Ascension

- ❖ Timeless Truth –God has redeemed me to be His own.
 - The learner will be to paraphrase the events of the resurrection and connect Jesus' resurrection to his or her resurrection hope as God" redeemed child.
- 1. Watch Video: Luke https://www.youtube.com/watch?v=26z_KhwNdD8 from **5:37 – 7:47 minutes.**
- 2. Watch Video: John https://www.youtube.com/watch?v=RUfh_wOsauk from **6:40 – 8:32 minutes.**
- 3. Reference work book "Enduring FAITH" Confirmation Curriculum 30-Lesson Bible Overview - Student Book
 - Read "The Big Picture" page 105
 - Read "Sunday Morning", "Jesus Appears to His Disciples", and "Jesus on the Move" and answer all questions. Page 106
 - Read "Jesus Appears to Thomas" "Jesus Forgives Peter", and "Jesus Ascends Into Heaven" and answer all questions page 107
 - Read "There...And Here!" and complete the underlining and circling (O) in the passage in *italics*.
- 4. Read to discuss with your parent the blue section "Timeless Truth Connection" from page 108
- 5. Read to discuss with your parent the green section "Christ Connection" from page 108.
- 6. **Parent please initial at the bottom of this page.**